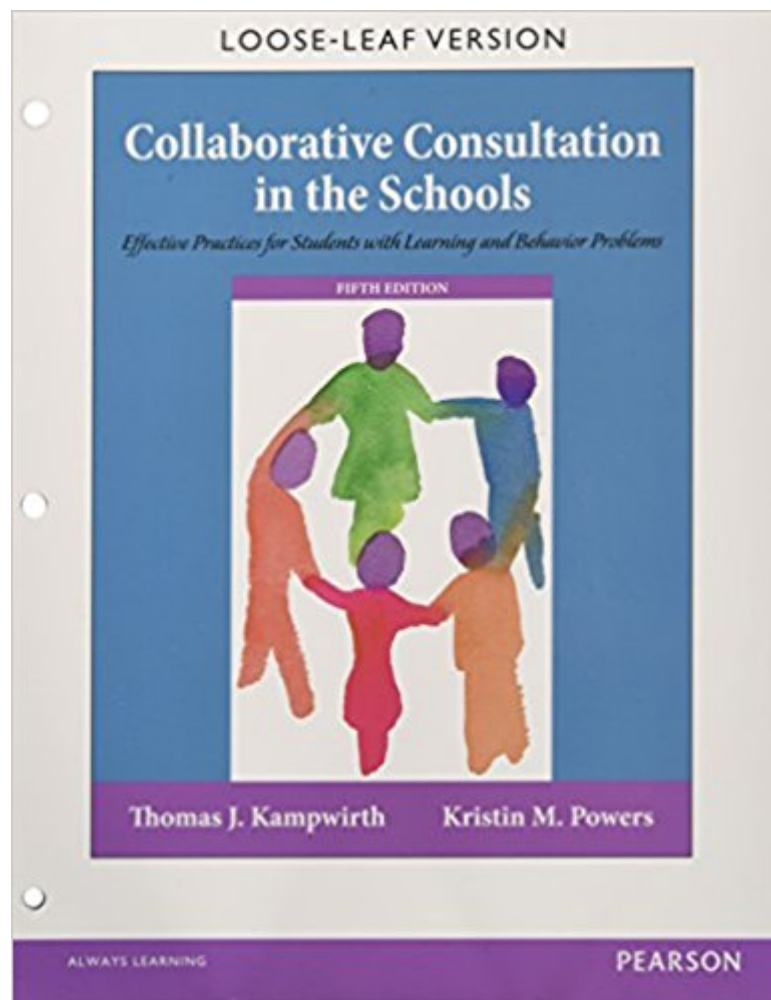


The book was found

# Collaborative Consultation In The Schools: Effective Practices For Students With Learning And Behavior Problems, Enhanced Pearson EText With Loose-Leaf Version -- Access Card Package (5th Edition)





## Synopsis

NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. • This package includes the Enhanced Pearson eText and the loose-leaf version.

• This authoritative book looks at the consultation process as a collaborative, problem-solving endeavor designed to help practitioners assist others in their work with students who have, or are at risk for, behavioral or learning problems. With a focus on having consultants bridge the gap between research and practice in schools, and on striving to initiate evidence-based practices whenever possible, the authors stress providing interventions that are proportional to the student's needs. They look at how, through data-based systems-change, schools are redistributing their resources along MultiTiered Systems of Support (MTSS) so those in greatest need receive the most intensive help. The premise is that MTSS, which includes Response to Intervention (RtI) and School-Wide Positive Behavior Support (SWPBS) requires collaborative consultation to be successful.

Throughout the book, numerous activities and video vignettes promote consultation skills. Readers not only read about conducting a problem-solving interview or managing a student in a crisis, they also observe and role-play the consultation skills involved in seeking a successful resolution. The Enhanced Pearson eText features embedded video and activities. • • Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience.

Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.\* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. \* The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads.

\* The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. • 0134019644 / 9780134019642 Collaborative Consultation in the Schools: Effective Practices for Students with Learning and Behavior Problems, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package, 5/e • Package consists of: • 0133827135 / 9780133827132 Collaborative Consultation in the Schools: Effective Practices for Students with Learning and Behavior Problems, Loose-Leaf Version 0134042026 / 9780134042022 Collaborative

Consultation in the Schools: Effective Practices for Students with Learning and Behavior Problems,  
Enhanced Pearson eText -- Access Card

## Book Information

Loose Leaf: 324 pages

Publisher: Pearson; 5 edition (January 23, 2015)

Language: English

ISBN-10: 0134019644

ISBN-13: 978-0134019642

Product Dimensions: 8.5 x 0.5 x 10.8 inches

Shipping Weight: 1.3 pounds (View shipping rates and policies)

Average Customer Review: 3.7 out of 5 stars 20 customer reviews

Best Sellers Rank: #24,483 in Books (See Top 100 in Books) #56 in Books > Textbooks > Education > Special Education #105 in Books > Education & Teaching > Schools & Teaching > Special Education #221 in Books > Education & Teaching > Schools & Teaching > Certification & Development

## Customer Reviews

This authoritative book looks at the consultation process as a collaborative, problem-solving endeavor designed to help practitioners assist others, usually parents or teachers, in their work with students who have, or are at risk for, behavioral or learning problems. The focus is on having consultants bridge the gap between research and practice in schools, and on striving to initiate evidence-based practices whenever possible. The authors also stress providing interventions that are proportional to the student's needs. They look at how, through data-based systems-change, schools are redistributing their resources along MultiTiered Systems of Support (MTSS) so those in greatest need receive the most intensive help. Invigorate learning with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with the following multimedia features: Embedded videos. See important concepts and ideas in action which demonstrate concepts, processes, or skills. Teachers find them useful to spark in-class discussion.

Thomas J. Kampwirth is Professor Emeritus in the Advanced Studies in Education and Counseling Department at California State University, Long Beach. He taught in the areas of special education and school psychology from 1971 through 2004 and was coordinator of the school psychology

program for 25 years. From 1980 through 2009 he was a consulting school psychologist for the special education programs operated by the Orange County Department of Education. Dr. Kampwirth served as a special education teacher and school psychologist in numerous districts in Illinois, Arizona, and California. His research interests include aptitudeâ “treatment interactions and consultation processes. He received his doctorate in school psychology from the University of Illinois in 1968. In 2003, he was given the Lifetime Achievement Award by the National Association of School Psychologists. Â Kristin M. Powers is Professor of School Psychology and Director of the Community Clinic for Counseling and Educational Services at California State University, Long Beach. Her research on transition planning, instructional consultation, and disproportional representation in special education has been published in state and national journals. She is co-Project Director of two Office of Special Education Programs (OSEP) grants focused on advanced training in instructional consultation and multi-tiered systems of support. She is a founding board member of the Consortium to Promote School Psychology in Vietnam (CASP-V). She worked as a school psychologist and administrative assistant for the Long Beach Unified School District (LBUSD) and received her doctorate in educational psychology from the University of Minnesota school psychology program in 1998. Â Â

This was a required textbook for a class in my M.Ed program. Very useful information. The main theme is about stepping away from the role of the expert and instead engage in collaborative consultation, where all are equals.

The Kindle version of this is just a scan of the pages, shrunk to fit on the Kindle screen. It's the wrong aspect ratio which means everything is tiny on the screen. For something supposedly designed for use on a Kindle, this is completely unacceptable. Every single page, I have to zoom in, because there's big black bars on the top and bottom where the screen isn't used and a big white bar on the side of the page where the margin would be in the print version of the book. Ridiculous.

This was recommended from my professor. This is a great book to help with counseling. It helps you to understand the importance of collaboration and consultation in our schools today. Consulting and collaborating allows you to make a connection with all that are involved in the educational arena. This book is a great resource.

This is a manual for collaboration that offers insight and recommendations into best practices for

collaborating with school consultants. It is specifically directed toward current inclusion practices in Special Education, so it is helpful for consultants and classroom teachers alike. As a teacher of students with visual impairments, I act as a consultant and a consultee, and this book has reformed the way I think about my work and the work of the professionals in my field.

DIDN'T USE IT.

This is a good book to get the basic understanding of what collaboration in schools are all about.

Text was rife with typos and redundant. Not worth \$70.

Great book, helped with my class

[Download to continue reading...](#)

Collaborative Consultation in the Schools: Effective Practices for Students with Learning and Behavior Problems, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (5th Edition) Strategies for Teaching Students with Learning and Behavior Problems, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (9th Edition) Creating Inclusive Classrooms: Effective, Differentiated and Reflective Practices, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (8th Edition) Exceptional Lives: Special Education in Today's Schools, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (8th Edition) Applied Behavior Analysis for Teachers Interactive Ninth Edition, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (9th Edition) (What's New in Special Education) Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (6th Edition) Including Students with Special Needs: A Practical Guide for Classroom Teachers, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (7th Edition) Teaching Reading to Students Who Are At Risk or Have Disabilities, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (3rd Edition) Teaching Students with Special Needs in Inclusive Settings, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (7th Edition) Assessment in Special Education: A Practical Approach, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (5th Edition) (What's New in Special Education) Teaching Students with Severe Disabilities, Pearson eText with Loose-Leaf Version -- Access Card Package (5th Edition) Law and Special Education, The, Enhanced Pearson eText with Loose-Leaf Version -- Access Card

Package (4th Edition) Child Development and Education, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (6th Edition) Understanding Research: A Consumer's Guide, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (2nd Edition) Language Arts: Patterns of Practice, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (9th Edition) Adapting Early Childhood Curricula for Children with Special Needs, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (9th Edition) Your Introduction to Education: Explorations in Teaching, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (3rd Edition) Foundations of American Education, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (8th Edition) (What's New in Foundations / Intro to Teaching) Exceptional Learners: An Introduction to Special Education, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (13th Edition) Assessing Learners with Special Needs: An Applied Approach, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (8th Edition)

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)